2011 English Language Arts Textbook Approval Committee Consensus
Correlation to the 2010 English Standards of Learning and Curriculum Framework – Grade 2

Text Title: Wright Group Lead 21 Complete Classroom Package, Grade 2 Publisher: McGraw-Hill Companies School Education Group

Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework- Grade 2 Summary	Rating			Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework- Grade 2 Summary	Rating		
	Adequate	Limited	No Evidence		Adequate	Limited	No Evidence
2.5	X			2.7e	X		
2.5a	X			2.8	X		
2.5b	X			2.8a	X		
2.5c	X			2.8b	X		
2.6	X			2.8c	X		
2.6a	X			2.8d	X		
2.6b	X			2.8e	X		
2.6c	X			2.8f	X		
2.6d	X			2.8g	X		
2.7	X			2.8h	X		
2.7a	X			2.8i	X		
2.7b	X			2.8j	X		
2.7c	X			2.9	X		
2.7d	X			2.9a	X		

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Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework- Grade 2 Summary	Rating		
	Adequate	Limited	No Evidence
2.9b	X		
2.9c	X		
2.9d	x		
2.9e	X		
2.9f	X		
2.9g	X		
2.9h	X		
2.10	X		
2.10a	X		
2.10b	X		
2.10c	X		
2.10d	X		

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Section II. Additional Criteria: Instructional Planning and Support	Degree of Correlation: Underline your choice. Adequate Limited No evidence **Must provide comments to support the ratings other than Adequate.**
1. The textbook is presented in an organized, logical manner and is appropriate for the age, grade, and maturity of the students.	**Adequate** Limited No Evidence Comments:
2. The textbook is organized appropriately within and among units of study.	**Adequate** Limited No Evidence Comments:
3. The format design includes titles, subheadings, and appropriate cross-referencing for ease of use.	**Adequate** Limited No Evidence Comments:
4. The writing style, syntax, and vocabulary are appropriate.	**Adequate** Limited No Evidence Comments:
5. Sufficient instructional strategies are provided to promote depth of understanding.	**Adequate** Limited No Evidence Comments:

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2010 Grade 2 English Standards of Learning	
STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
2.5 The student will use phonetic strategies when reading and spelling.	**Adequate** Limited No Evidence Comments:
a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.	**Adequate** Limited No Evidence Comments:
b) Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.	**Adequate** Limited No Evidence Comments:
c) Decode regular multisyllabic words.	**Adequate** Limited No Evidence Comments:

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STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
2.6 The student will use semantic clues and syntax to expand vocabulary when reading.	**Adequate** Limited No Evidence Comments:
a) Use information in the story to read words.	**Adequate** Limited No Evidence Comments:
b) Use knowledge of sentence structure.	**Adequate** Limited No Evidence Comments:
c) Use knowledge of story structure and sequence.	**Adequate** Limited No Evidence Comments:
d) Reread and self-correct.	**Adequate** Limited No Evidence Comments:

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2010 Grade 2 English Standards of Learning	
STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
2.7 The student will expand vocabulary when reading.	**Adequate** Limited No Evidence Comments:
a) Use knowledge of homophones.	**Adequate** Limited No Evidence Comments:
b) Use knowledge of prefixes and suffixes.	**Adequate** Limited No Evidence Comments:
c) Use knowledge of antonyms and synonyms.	**Adequate** Limited No Evidence Comments:
d) Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.	**Adequate** Limited No Evidence Comments:
e) Use vocabulary from other content areas.	**Adequate** Limited No Evidence Comments:

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STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
2.8 The student will read and demonstrate comprehension of fictional texts.	**Adequate** Limited No Evidence Comments:
a) Make and confirm predictions.	**Adequate** Limited No Evidence Comments:
b) Relate previous experiences to the main idea.	**Adequate** Limited No Evidence Comments:
c) Ask and answer questions about what is read.	**Adequate** Limited No Evidence Comments:
d) Locate information to answer questions.	**Adequate** Limited No Evidence Comments:
e) Describe characters, setting, and important events in fiction and poetry.	**Adequate** Limited No Evidence Comments:

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STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
f) Identify the problem and solution.	**Adequate** Limited No Evidence Comments:
g) Identify the main idea.	**Adequate** Limited No Evidence Comments:
h) Summarize stories and events with beginning, middle, and end in the correct sequence.	**Adequate** Limited No Evidence Comments:
i) Draw conclusions based on the text.	**Adequate** Limited No Evidence Comments:
j) Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.	**Adequate** Limited No Evidence Comments:

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STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
2.9 The student will read and demonstrate comprehension of nonfiction texts.	**Adequate** Limited No Evidence Comments:
a) Preview the selection using text features.	**Adequate** Limited No Evidence Comments:
b) Make and confirm predictions about the main idea.	**Adequate** Limited No Evidence Comments:
c) Use prior and background knowledge as context for new learning.	**Adequate** Limited No Evidence Comments:
d) Set purpose for reading.	**Adequate** Limited No Evidence Comments:

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2010 Grade 2 English Standards of Learning	
STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
e) Ask and answer questions about what is read.	**Adequate**　　Limited　　No Evidence Comments:
f) Locate information to answer questions.	**Adequate**　　Limited　　No Evidence Comments:
g) Identify the main idea.	**Adequate**　　Limited　　No Evidence Comments:
h) Read and reread familiar passages with fluency, accuracy, and meaningful expression.	**Adequate**　　Limited　　No Evidence Comments:

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STANDARD	**Degree of Correlation: Highlight your choice.** **Adequate Limited No evidence** **Must provide comments to support the ratings other than Adequate.**
2.10 The student will demonstrate comprehension of information in reference materials.	**Adequate** Limited No Evidence Comments:
a) Use table of contents.	**Adequate** Limited No Evidence Comments:
b) Use pictures, captions, and charts.	**Adequate** Limited No Evidence Comments:
c) Use dictionaries, glossaries, and indices.	**Adequate** Limited No Evidence Comments:
d) Use online resources.	**Adequate** Limited No Evidence Comments: